

A Clear Developmental Progression Across the Series

Together, the six books form a coherent developmental pathway across **Nursery, Preschool, and Kindergarten**, with each level building purposefully on the knowledge and skills established in the previous stage.

Within **Phonics**, this progression is especially clear:

Nursery

Letter & Sound Foundations

Children develop early alphabet awareness through letter recognition, uppercase and lowercase matching, beginning sounds, vocabulary, oral language, multisensory experiences, and emerging letter formation.

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Preschool

Sound Discrimination & Application

Children strengthen letter–sound relationships, beginning-sound awareness, visual and auditory discrimination, letter formation, vocabulary, oral language, alphabet sequencing, and cumulative retrieval and application.

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Kindergarten

Sound Analysis, Blending & Early Reading

Children extend their phonics knowledge to beginning, middle, and ending sounds; short vowels; sound blending; simple word reading and writing; rhyming; word families; sentence development; and early comprehension.

Series Progression

Nursery: Foundations

→ **Preschool: Development & Application**

→ **Kindergarten: Integration & Early Literacy**

Across the three levels, children progress from **recognizing letters and hearing sounds to discriminating and applying sound–letter relationships**, and ultimately to **analyzing sounds within words, blending sounds, reading and writing simple words, recognizing patterns in language, and using developing literacy skills for meaning and communication**.

This progression provides administrators and curriculum reviewers with a clear view of how learning is intentionally extended from one level to the next, rather than repeated at increasing age levels.

Recommended Scope & Sequence Presentation

For each of the six books, the **Executive Overview should be presented as a single designed page**, giving administrators an immediate view of the program focus, major curriculum strands, developmental expectations, and progression from the preceding level.

The **Detailed Scope & Sequence should begin on the following page**, providing the strand-by-strand curriculum detail, learning progression, instructional connections, and observable evidence of learning.

Any production notes, source inconsistencies, page-reference checks, or editorial verification items should remain in the **internal editorial master** and should not appear in the public-facing administrator or curriculum-review version.

Kindergarten Phonics: Advancing Toward Early Reading

Kindergarten Phonics builds on children's established letter–sound knowledge and moves them toward the more advanced phonics skills needed for early reading and writing.

At this level, children progress beyond identifying individual letters and beginning sounds to **analyzing sounds within words**. They work with beginning and ending consonant sounds, short vowels in the middle of words, rhyming words, sound blending, simple word reading, and word families. The curriculum also connects phonics with handwriting, vocabulary, sentence development, and comprehension.

A key progression within Kindergarten Phonics is:

Letter–Sound Knowledge → Beginning Sounds → Middle Vowel Sounds → Ending Sounds → Sound Blending → Word Reading → Rhyming → Word Families → Word Writing → Sentence & Meaning

Children learn to listen closely to the sound structure of words, identify where sounds occur, and connect those sounds with written letters. They then begin blending sounds to read simple words and recognizing recurring sound patterns through rhyming and word-family activities. The guide explicitly develops rhyming relationships and later introduces the **-an** and **-at** word families through reading, matching, completing, and writing words.

This progression marks an important developmental shift: phonics is no longer focused primarily on **learning individual letters and their sounds**. Children are increasingly expected to **use their phonics knowledge to analyze, construct, read, write, and understand words**.

Kindergarten Phonics Progression

Recognize the Letter

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Produce the Sound

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Identify the Sound in Words

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Distinguish Beginning, Middle & Ending Sounds

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Blend Sounds Together

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Read Simple Words

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Recognize Rhyming Patterns & Word Families

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Write Familiar Words

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Use Words in Sentences and Meaningful Language

Through this sequence, Kindergarten Phonics provides a structured transition from **letter–sound knowledge to early word reading and writing**, while continuing to strengthen vocabulary, oral language, listening, and comprehension.